

# Statement on British Values

## Ibstone Church of England Primary School

At Ibstone our vision is to nurture our community enabling everyone to grow through our Christian values. We inspire our children to be resilient, confident and courageous whilst developing a lasting love of learning.

Ibstone CE Primary School is committed to serving its community and surrounding areas. It recognises the multi-cultural, multi faith and ever-changing nature of the United Kingdom, and therefore those it serves. It also understands the vital role it has in ensuring that groups or individuals within the school are not subjected to intimidation or radicalization by those wishing to unduly, or illegally, influence them.

The school, as a Voluntary Aided (VA) Church of England School, accepts admissions from all those entitled to an education under British law, including pupils of all faiths or none. Neither you nor your child need be a Christian or from any other faith group to attend Ibstone CE Primary School. It follows the policies outlined by its Governing Body regarding equal opportunities, which guarantee that there will be no discrimination against any individual or group, regardless of faith, ethnicity, gender, sexuality, political or financial status, or similar. **We seek to serve all.**

The Government emphasises that schools are required to ensure that key 'British Values' are taught in all UK schools. The government set out its definition of British values in the 'Prevent Strategy' values of:

- **Democracy**
- **The rule of law**
- **Individual liberty and personal responsibility**
- **Mutual respect**
- **Tolerance of those of different cultures, faiths and beliefs**

Should you feel that the school is not meeting this requirement, you should contact the school office and request to express your concerns to the Headteacher or Chairman of Governors.

### How do we promote British Values at Ibstone?

#### **Democracy:**

- All children are involved in democratic processes e.g. choosing School Councillors, selecting additional rewards and selection of appropriate resources such as playground games.
- School Councillors are elected by peers and have a responsibility to report back the rest of their class.
- Fostering the concept of free speech.
- House Teams offer every child additional opportunities to explore and participate in democratic processes for decision making.

#### **Rule of Law:**

- School Behaviour Policy is shared with all stakeholders.
- Children can receive a Headteacher's sticker for demonstrating one of the school's values.
- Moral sign posts are displayed around the school.
- Children reflect regularly on their learning and their behaviour during Collective Worship.
- Regular visits from our local community police officers.
- Roles for older KS2 pupils, such as House Captain, offer children opportunities to demonstrate an understanding of law and rules.

#### **Personal Responsibility and Liberty:**

- Children demonstrate a clear understanding of expectation of behaviour.
- Children take responsibilities as monitors, buddy, councillors and performers.
- School core value of 'compassion'.
- Children presented with Merit certificates and celebrated in newsletters.

- Home/School/Child Agreement on entry to school.
- Reflections during Collective Worship and Prayer Spaces
- Values embedded in school practice and displayed around the school.

**Mutual respect:**

- PHSE and RE curriculum.
- PSED in Early Years.
- Clear behaviour policy enforced across the school.
- School value of 'Compassion' and 'Friendship'.
- Playground Friends
- Positive role models are praised and encouraged, pupil – pupil and adult – pupil.
- Collective Worship themes.
- Promotion of 'fair play' in PE and Sport sessions

**Tolerance of those of different cultures, faiths and beliefs:**

- Equalities Policy.
- Accessibility Plan.
- Religious Education lessons – linked to Bucks Agreed Syllabus.
- Cultural themed weeks e.g. Diwali, Chinese New Year...
- Collective Worship themes.
- Strong links with community.