

Person Specification – 1:1 Teaching Assistant – Ibstone CE Primary School

	Essential	Desirable
Qualifications	<ul style="list-style-type: none"> GCSE (or equivalent) pass grade in English and Maths 	<ul style="list-style-type: none"> NVQ Level 2 or 3 or equivalent Childcare or Teaching Assistant qualifications First Aid Certificate Safeguarding training
Experience	<p>The Teaching Assistant should have experience of:</p> <ul style="list-style-type: none"> Working with groups of children on a voluntary or paid basis Working in school setting on a voluntary or paid basis 	<ul style="list-style-type: none"> Working with children with Special Educational Needs An interest or experience of working with children with speech and language disorders
Knowledge and Understanding	<ul style="list-style-type: none"> A basic knowledge of National Curriculum requirements 	<ul style="list-style-type: none"> Experience of child development and social interaction Good knowledge of ASD and SEN An understanding of the KS1 & KS2 curriculum An awareness of dyslexia and how to support children with dyslexia
Skills	<ul style="list-style-type: none"> Work as part of a team and individually Be creative and imaginative Inspire trust and confidence in children as well as motivate them Encourage high standards of pupil behaviour at all times Observe and monitor progress and maintain records Observe the boundaries of the role and respect confidential information Act on their own initiative where necessary Remain calm in a crisis 	<ul style="list-style-type: none"> Implement and adapt programmes of work
Personal Characteristics	<ul style="list-style-type: none"> Be a good communicator Have a good sense of humour Be empathetic, tolerant, patient and calm Be organised and resourceful Have a willingness to learn and take on new skills Be flexible and ready to adapt to changing circumstances A willingness to embrace the Christian ethos of the school 	