

## Person Specification – Teaching Assistant – Ibstone CE Primary School

	<b>Essential</b>	<b>Desirable</b>
<b>Qualifications</b>	<ul style="list-style-type: none"> <li>GCSE (or equivalent) pass grade in English and Maths</li> </ul>	<ul style="list-style-type: none"> <li>NVQ Level 2 or 3 or equivalent Childcare or Teaching Assistant qualifications</li> <li>First Aid Certificate</li> <li>Safeguarding training</li> </ul>
<b>Experience</b>	<p>The Teaching Assistant should have experience of:</p> <ul style="list-style-type: none"> <li>Working with groups of children on a voluntary or paid basis</li> <li>Working in school setting on a voluntary or paid basis</li> </ul>	<ul style="list-style-type: none"> <li>Working with children with Special Educational Needs</li> </ul>
<b>Knowledge and Understanding</b>	<ul style="list-style-type: none"> <li>A basic knowledge of National Curriculum requirements</li> </ul>	<ul style="list-style-type: none"> <li>Experience of child development and social interaction</li> <li>Good knowledge of ASD and SEN</li> <li>An understanding of the KS2 curriculum</li> </ul>
<b>Skills</b>	<ul style="list-style-type: none"> <li>Work as part of a team and individually</li> <li>Be creative and imaginative</li> <li>Inspire trust and confidence in children as well as motivate them</li> <li>Encourage high standards of pupil behaviour at all times</li> <li>Observe and monitor progress and maintain records</li> <li>Observe the boundaries of the role and respect confidential information</li> <li>Act on their own initiative where necessary</li> <li>Remain calm in a crisis</li> </ul>	<ul style="list-style-type: none"> <li>Implement and adapt programmes of work</li> </ul>
<b>Personal Characteristics</b>	<ul style="list-style-type: none"> <li>Be a good communicator</li> <li>Have a good sense of humour</li> <li>Be empathetic, tolerant, patient and calm</li> <li>Be organised and resourceful</li> <li>Have a willingness to learn and take on new skills</li> <li>Be flexible and ready to adapt to changing circumstances</li> <li>A willingness to embrace the Christian ethos of the school</li> </ul>	