

Ibstone CE Infant School

Special Educational Needs (Information)

Regulation Annual Report 2015

At Ibstone CE Infant School we strive to support ALL our pupils to enable them to achieve their full potential.

In order to do this, many steps are taken to support them through their learning journey during their time here. Quality teaching is vital; however, for some children there are occasions when further additional support may be needed to help them achieve their targets.

The Special Needs Co-ordinator (SENCO) is:

Mrs Masters

office@ibstone.bucks.sch.uk

The SENCO is responsible for the operation of the Special Educational Needs Policy and coordination of specific provision made to support individual children with SEN. The SENCO liaises with staff to monitor the pupil's progress and plan further interventions where progress is slower than expected. There is regular contact with a wide range of external agencies, who are able to give more specialised advice. The type of SEND provision that Ibstone CE Infant School provides is based on individual needs or a pupil's educational healthcare plan, where their needs can be met within our mainstream setting.

Current SEN Updates

Pupil Premium

The Pupil Premium was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free meals at any point in the last six years. Schools also receive funding for children who have been looked after continuously for more than six months and children of service personnel. Schools are held accountable for the decisions they make on Pupil Premium through the performance tables which show the performance of disadvantaged pupils compared with their peers. Ofsted inspectors focus on the attainment of pupil groups, in particular those who attract Pupil Premium.

Children and Families Bill 2013

The Children and Families Bill underpins wide-ranging reforms to improve services for vulnerable children and support families so that all children can succeed, no matter what their background. The system for supporting children with special educational needs (SEN), including those who are disabled is being reformed. The Bill extends the SEN system from birth to 25, giving children and their parents/carers greater control and choice in decisions and ensuring needs are properly met. This includes:

- ☐ Replacing statements and learning difficulty assessments with a new Healthcare Plan.
- ☐ Improving cooperation between all the services that support children and their families, in particular requiring local authorities and health authorities to work together.
- ☐ Requiring local authorities to publish a 'local offer' of support.

The Local Offer

This information outlines which services are available to support disabled children, children with SEN and their families. It also sets out what is normally available in schools to help children with lower-level SEN as well as the options available to support families who need additional help to care for their children. Fourteen questions were devised in consultation with parents/carers and other agencies which reflect their concerns and interests.

Below are Ibstone CE Infant School's responses to those questions:

1. How does Ibstone CE Infant School know if a pupil needs extra help?

We know when a pupil needs extra help when:

- Concerns are raised by parents/carers/teachers or the child
- Limited progress is being made
- There is a change in the pupil's behaviour

What should I do if I think my child may have special educational needs?

The class teacher is the initial point of contact for responding to parental concerns. If you have concerns then contact Mrs Masters

2. How will I know Ibstone CE Infant School will support my child?

Each pupil's education programme will be planned by the class teacher and will be differentiated according to the pupil's individual needs. This may include support by the teacher or teaching assistant in class.

If a pupil has needs related to more specific areas of their education, such as literacy or numeracy skills, the pupil will be placed in a small focus group run and receive 'intervention' support. The interventions will be regularly reviewed to ascertain the effectiveness of the provision and to inform future planning. Please speak to Mrs Masters if you have any queries related to these interventions.

Occasionally, a pupil may require more expert support from an outside agency, such as Speech Therapy Service, Educational Psychologist etc. In this instance, a referral will be made, with parental consent and forwarded to the appropriate agency. After a series of assessments, a programme of support will usually be provided for the school and parents/carers.

3. How will the curriculum match my child's needs?

When a pupil has been identified with special needs, their work will be differentiated by the class teacher to enable them to access the curriculum more easily

Teaching assistants (TAs) may be allocated to work with the pupil on a 1-1 basis or small focus group to target more specific needs

If a child has been identified as having a special need, they will be given an Individual Education Plan (IEP). Targets will be set according to their area of need. These will be monitored by the class teacher weekly and by the SENCO three times per year. IEPs will be discussed with parents and a copy given to them

If appropriate, specialist equipment may be given to the pupil eg writing slopes, pencil grips or easy to use scissors.

4. How will I know how my child is doing?

You will be able to discuss your child's progress formally at Parents' Evenings and informally throughout the year. The class teacher will be available at the end of each day if you wish to raise a concern. Appointments can be made to speak in more detail to the class teacher or SENCO by visiting/phoning/e-mailing the school office.

5. How will the school help me to support my child's learning?

The class teacher may suggest ways you can support your child.

Miss Bristow may meet with you to discuss how to support your child with strategies to use if there are difficulties with a child's behaviour or emotional needs.

If outside agencies or the Education Psychologist have been involved suggestions and programmes of study are normally provided that can be used at home.

6. What support will there be for my child's overall well-being?

The school offers a wide variety of pastoral support for pupils who are encountering emotional difficulties. These include:

Members of staff and the headteacher are readily available for pupils who wish to discuss issues and concerns.

If a child has a medical need, then a detailed Care Plan is compiled with support from the school nurse in consultation with parents/carers. These are discussed with all staff who are involved with the pupil

Staff receive epipen, asthma care training where necessary and in agreement with parents/carers, medicines are administered in school but only where a signed medicine consent form is in place to ensure the safety of both child and staff member.

All staff have First Aid in Schools or Paediatric First Aid training

7. What specialist services and expertise are available at or accessed by the school?

At times it may be necessary to consult with outside agencies to receive more specialised expertise. These may include:

- Child Protection Advisors
- Educational Psychologist
- CAMHS (Child and Adolescent Mental Health Team)
- Social Services
- Speech Therapy Team
- School nurse
- Paediatricians

8. What training has staff supporting children with SEND had?

Staff have received training sessions on a range of SEND topics including:

- Raindrops (Occupational Therapy programme)
- Supporting children with ASD
- Makaton

9. How will my child be included in activities outside the classroom, including school trips?

Activities and school trips are available to all.

Risk assessments are carried out and procedures are put in place to enable all pupils to participate.

However, if it is deemed that an intensive 1:1 support is required, a parent or carer may be asked to accompany their child during the activity.

10. How accessible is the school environment?

We are happy to discuss individual access requirements. Facilities we have at present include:

- A toilet adapted for disabled users
- Wide doors in some parts of the building

11. How will the school prepare and support my child when joining Ibstone CE Infant School or transferring to a new school?

Many strategies are in place to enable the pupil's transition to be as smooth as possible. These include:

- ☑ Discussion between the previous or receiving schools prior to the pupil joining/leaving
- ☑ All pupils attend an induction day to familiarise themselves with their new class
- ☑ Additional visits are arranged for pupils who need extra time in their new school
- ☑ Where a pupil may have more specialised needs, a separate meeting may be arranged with the headteacher or SENCO

12. How are school's resources allocated and matched to children's special educational needs?

The school's SEN budget is allocated each financial year. The money is used to provide additional support or resources depending on an individual's needs.

Resources may include deployment of staff depending on individual circumstances.

13. How is the decision made about how much support my child will receive?

These decisions are made in consultation with the class teacher and the headteacher, based on termly tracking of pupil progress and as a result of assessments undertaken by outside agencies.

14. How will I be involved in discussions about and planning for my child's education?

All parents are encouraged to contribute to their child's education. This may be through:

- ☑ Discussions with the class teacher
- ☑ Discussions with the SENCO or headteacher
- ☑ At review meetings

Who can I contact for further information?

If you wish to discuss your child's educational needs or are unhappy about something regarding your child's schooling, please contact the school office and arrange a meeting with the Headteacher.

I hope the information set out in this document has answered any queries you may have, but please do not hesitate to contact the school if you have any further questions.

office@ibstone.bucks.sch.uk

The School's link to the Bucks Local Offer

Information for the Local Offer for Buckinghamshire is available at www.bucksfamilyinfo.org/localoffer

The Bucks Local Offer provides information and advice on Special Education Needs & Disability provision, both inside and outside the Local Authority. If you wish to contact Buckinghamshire County Council about the Local Offer please call 0845 688 4944 or email familyinfo@buckscc.gov.uk