

Ibstone CE Primary School

Person Specification – KS1 Class Teacher

	Essential	Desirable	Evidence
QUALIFICATIONS	<ul style="list-style-type: none"> • Qualified Teacher Status • Evidence of relevant training 	<ul style="list-style-type: none"> • Knowledge of assessment • A subject specialism 	Application Form
EXPERIENCE	<ul style="list-style-type: none"> • Teaching experience across Key Stage 1 • Willingness to work closely with colleagues • Experience in positive behaviour and management strategies • Experience in planning for children with special educational needs and gifted and talented children 	<ul style="list-style-type: none"> • Experience across the Primary phase • Ability to offer extra-curricular activities • Experience of curriculum development, monitoring and assessment 	Application Form
SPECIAL KNOWLEDGE AND SKILLS	<ul style="list-style-type: none"> • Up to date knowledge of current educational developments in teaching and learning and accelerated ways of learning • Up to date knowledge of the new National Curriculum • ICT Skills 	<ul style="list-style-type: none"> • Ability to sing or play musical instrument 	Letter of application Interview
CLASSROOM PRACTICE	<ul style="list-style-type: none"> • A record of excellent classroom practice, with work planned to a high standard and regular assessment and record keeping to promote high quality teaching and learning • An understanding of differentiation in tasks • Insistence on high standards and expectations of children • Well organised and managed classroom where children are independent 	<ul style="list-style-type: none"> • Experience of teaching mixed aged classes 	Application form Lesson Observation Interview
PROFESSIONAL VALUES	<ul style="list-style-type: none"> • High expectations of pupils, staff and self • Commitment to the personal welfare and safeguarding of children • Supportive of the school's Church of England ethos and values 		Letter of application Interview
ADDITIONAL FACTORS	<ul style="list-style-type: none"> • Ability to work as part of a team with colleagues, governors, parents and the wider community • Flexible and adaptable – with a willingness to take a whole school perspective and cope with change • Good interpersonal and communication skills • Willingness to be involved in extra-curricular activities and events and engage in all aspects of school life. 	<ul style="list-style-type: none"> • Creative ideas and support for the future development of the school 	Letter of application Interview References