

Ibstone CE School Newsletter

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Dear Families,

Kung Hei Fat Choi! We have all enjoyed learning about Chinese New Year this week.



The Ladybirds made a lanterns and dragons to celebrate Chinese New Year, they enjoyed making the rather splendid handprint rooster too! The children have also been learning about Jack and the Beanstalk and rumour has it that the giant left his dirty handprints on the classroom tables! I think he wanted to see the excellent work the children have been doing! The children used the handprints to help them in mathematics, they had to estimate and then count how many beads they could fit into the giant's hand. After they had measured his hand, they had to measure their own.

Woodland Class have also been learning about Chinese New Year and enjoyed writing acrostic poems about the festival. They enjoyed opening their money envelopes and used their coin knowledge to make those amounts using a different coins. My personal highlight of the week was watching their dragon dances, the children worked really well in teams to design and make a dragon and then develop their dance.



Woodland Class have also been writing letters to the zoo and a range of animals! It was very interesting to see who knew their home address! We will be working on this more next week. In mathematics the children have been learning about multiplication as repeated addition and have been using Lego to develop their understanding of arrays. More information on this can be found at the end of the newsletter.

Some of you will remember back to 2015 when we welcomed Dr Tom Robson to the school to work with the children. Dr Tom is an educational consultant who works all over the world sharing his passion for teaching and helping people see learning as something that can enhance lives and bring great pleasure.

He talked to the children about learning and how every time we learn something our brain forest grows a little bit more. He explained that in order to keep your brain forest growing and surviving you need to get Diamond Power. As adults, we all have a lot of Diamond Power as we are constantly solving problems. Sometimes, adults can take the Diamond Power away from children by doing something for them.

The staff have been talking about 'Diamond Power' with the children and have reintroduced the concept of earning diamond power in school. They are currently earning diamonds by keeping the cloakrooms tidy and taking responsibility for making sure that coats etc, are hung up and the wellies are tidy. If the children can do this without an adult intervening, the children earn a diamond for the class pot. If the adults have to pick up a coat etc, then the adults earn the diamond. In time, there will be individual diamond challenges that the children will share with you.

As the children have responded so well to gaining their diamond powers, the staff and I have decided to set another diamond power challenge.

Diamond Challenge

To be responsible for your own belongings as you come into the school grounds and as you leave.

This means that children will need to carry their own book bags, water bottles and other belongings on to the playground. The children are to be responsible for them and put them by the wall while they play and then pick them up and bring them into school. A diamond can only be earned if **ALL** children in the class are doing this.

I have heard that it works a treat when you need bedrooms tidying!

Woodland Class have also been talking about Emerald Power. This is about resilience and perseverance. The children had remembered that it was ok to struggle and find things difficult and make mistakes. We will be looking over the next few weeks for children who are showing lots of emerald power.

If you would like to find out more about Dr. Tom and his Gem Project, please click on the link.

<http://www.tredu.co.uk/the-gem-project/>

I look forward to hearing the Diamond Power stories from the weekend!

Louise Long
Headteacher

Home Learning

Big Talk

How does the postman know where to deliver letters? How do they get from the postbox to the houses?

Maths Moments

EYFS –Measuring– Who has the biggest/smallest feet in your family? Who is the tallest /shortest? Who has the longest/shortest arms/legs?

KS1 – Can you find any arrays in your house? How many lots of can you see? E.g. an egg box is 3 lots of 2 (3x2) or 2 lots of 3 (2x3)

Website of the Week

www.gonoodle.com

A lovely way to keep active and develop coordination at home and at school.

Headteacher Awards



Diary Dates

New dates will be shown in bold.

| Date | Occasion | Who? |
|----------------------------------|---|------------------------|
| February 2017 | | |
| Wednesday 8 th | Governors Teaching & Learning Committee | T & L Governors |
| Friday 10 th | Celebration Worship – straight after drop off 9.00am | Year 2 families |
| Friday 10 th | Governors Meeting - 9.30am | Governors |
| Friday 10 th | Kites Valentines Disco | All children |
| Friday 10 th | End of Term – 3.05pm | Everyone |
| Saturday 11 th | Coffee Morning in Lane End – please see flyer | Everyone |
| Monday 20 th | Start of Term – 8.50am | Everyone |
| Monday 20th | School Nurse to see EYFS children – more information to follow | EYFS children |
| Tuesday 21 st | Deadline for Teaching applications | Prospective teachers |
| Wednesday 22 nd | Governors Meeting – 7pm | Governors |
| Friday 24th | Celebration Worship – 2.30pm | Year 1 families |
| Tuesday 28 th | Interviews for KS2 teacher | Staff |
| March 2017 | | |
| Thursday 2 nd | World Book Day – come as a character from your favourite book | Everyone |
| Friday 3rd | Celebration Worship – 2.30pm | EYFS families |
| Monday 6 th | Governors Resources Committee | Resources Governors |
| Tuesday 7 th | Parents' Evening | All Parents |
| Friday 10th | Celebration Worship – 2.30pm | Year 2 families |
| Tuesday 14 th | Governors Meeting – FGB | All Governors |
| Friday 17th | Celebration Worship – 2.30pm | Year 1 families |
| Friday 24th | Red Nose Day – more information to follow | Everyone |
| Friday 24th | Celebration Worship – 2.30pm | EYFS families |
| Sunday 26th | Mothering Sunday Service – 11am St Nicholas Church | Everyone |
| Friday 31 st | End of Term – 3.05pm | Everyone |
| April 2017 | | |
| Tuesday 18th | Inset Day | Teaching Staff |
| Wednesday 19th | Start of Term – 8.50am | Everyone |
| Friday 21st | Easter Parade & Worship – 2pm | Everyone |
| Friday 28th | Celebration Worship – 2.30pm | Year 2 families |

Meet the Governors



Hi, I'm Guy Prince, the Chair of the Finance Committee.

I have been a Governor for eight years and both my children went to Ibstone CE School which has given them the most brilliant start to their education. Even though they are now starting at secondary school, the unique attributes and values of the school continue to be important to them every day.

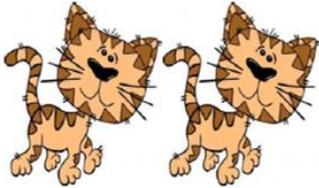
Being a Governor gives me the opportunity to contribute in a very meaningful and practical way and ensure the ongoing success of the school for other children and families.

My background is in sales, business management and finance, so where possible I hope that my skills can make an ongoing contribution to ensure that the school continues to thrive and grow. Although I am no longer on the playground each day, I do live in the village and so have regular contact with what goes on.

Multiplication Repeated Addition & Arrays

To introduce multiplication in KS1 we teach the children about repeated addition. Please see below:

How many legs will 2 cats have?

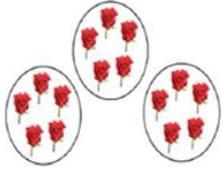


$4 + 4 = 8$

Children use images and pictorial representations to solve simple problems that involve repeated addition. They may wish to use the picture to support or use other equipment. Adult support at this stage is to be expected.

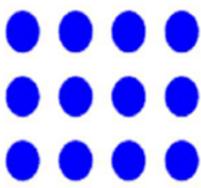
Some children may start to see the link between the problem below and counting in 5s and be able to use mental skills to solve the problem.

There are 5 roses in each garden. How many roses in 3 gardens?



$5 + 5 + 5 = 15$

We would then move on to looking at arrays and repeated addition using a number line:



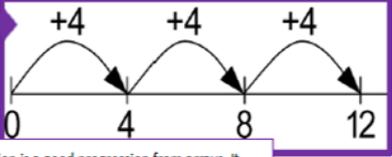
$4 \times 3 = 12$

$3 \times 4 = 12$

$3 \times 4 = 4 + 4 + 4 = 12$

$4 \times 3 = 3 + 3 + 3 + 3 = 12$

Arrays are super for children to solve the answer to simple problems. They are also great for showing children the commutative law, for example, if you turned this array for $3 \times 4 = 12$ sideways you would see that 4×3 also equals 12.



Repeated addition is a good progression from arrays. It encourages the children to use addition facts on a blank numberline and count up to their answer as shown on the example above which models that $3 \times 4 = 12$.

Lego is a superb tool for helping children understand arrays:

4

2



$2 \times 4 =$

1

3



$3 \times 1 =$